

Department of  
Statistics and Applied Probability

## Faculty Teaching Evaluation

Quarter SPRING Year 2017 Course PSTAT 130 Instructor GOFFARD

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet**, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent      B = Very Good      C = Good      D = Fair      E = Poor

### INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

VERY GOOD, CHOOSES INTERESTING DATASETS TO WORK WITH

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

WHAT HE DOESN'T KNOW HE LOOKS UP, WHICH IS NICE

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

N/A

### COURSE EVALUATION

4. Clarity of course objectives.

Comments:

PRETTY GOOD, OUTLINED AT START OF QUARTER

5. Fairness of workload and assignments.

Comments:

EXCELLENT. VERY LENIENT WORKLOAD. LET US GET USED TO SAS FOUR WEEKS BEFORE FIRST ASSIGNMENT.

6. Relevance, readability, and usefulness of textbook.

Comments:

TEXTBOOK?

Department of  
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Faculty Teaching Evaluation

Quarter Spring Year 17 Course STAT 130 Instructor goffard

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**INSTRUCTOR EVALUATION**

1. Preparation and organization of lectures.

Comments: *very helpful slides, good examples  
incredibly organized & easy to follow*

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments: *Eager to help both inside & outside  
of class*

**COURSE EVALUATION**

4. Clarity of course objectives.

Comments: *clear, useful*

5. Fairness of workload and assignments.

Comments: *Fair & consistent quizzes & homeworks that  
keep you on top of the material  
each week.*

6. Relevance, readability, and usefulness of textbook.

Comments:

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## Faculty Teaching Evaluation

Quarter Spring Year 2017 Course SAS programming Instructor Pierre Goffard

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### INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments: A, good examples

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments: A, enthusiastic

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments: A, fast responses via piazza.

### COURSE EVALUATION

4. Clarity of course objectives.

Comments: A, useful course with clear objectives

5. Fairness of workload and assignments.

Comments: A, not difficult and useful

6. Relevance, readability, and usefulness of textbook.

Comments: NO text book - enough with power point.

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## Faculty Teaching Evaluation

Quarter Spring Year 2017 Course PSTAT 13 Instructor Goffard

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### INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

Very knowledgeable on the subject. He was very clear in his explanations. He was great!

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

Very accessible and kind during office hours. His explanations were clear and helpful.

### COURSE EVALUATION

4. Clarity of course objectives.

Comments:

5. Fairness of workload and assignments.

Comments:

Assignments were very fair and I appreciated the practice quizzes he posted online.

6. Relevance, readability, and usefulness of textbook.

Comments:

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## Faculty Teaching Evaluation

Quarter Spring Year 2017 Course PSYAT 130 Instructor Goffland

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### INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

**Comments:** Professor Goffland has an organized set of material set for the entire quarter; very easy to follow.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

**Comments:** Great teacher, definitely knowledgeable of SAS.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

**Comments:**

### COURSE EVALUATION

4. Clarity of course objectives.

**Comments:**

5. Fairness of workload and assignments.

**Comments:**

6. Relevance, readability, and usefulness of textbook.

**Comments:**

- Didn't use the textbook.





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Faculty Teaching Evaluation

Quarter Spring Year 2017 Course 130 Instructor Peter D'Amico

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**INSTRUCTOR EVALUATION**

1. Preparation and organization of lectures.

Comments:

Went by prepared slides  
— sometimes typed/moved too quickly

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

Very open to help via Piazza — responds well / in good time

**COURSE EVALUATION**

4. Clarity of course objectives.

Comments:

5. Fairness of workload and assignments.

Comments:

Very fair assignments — could accomplish w/ knowledge from lecture

6. Relevance, readability, and usefulness of textbook.

Comments:

didn't need to purchase

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Faculty Teaching Evaluation

Quarter Spring Year 2017 Course PSAT 130 Instructor Goffard

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**INSTRUCTOR EVALUATION**

1. Preparation and organization of lectures.

Comments:

Good.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

Very Good

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

Helpful during office hours

**COURSE EVALUATION**

4. Clarity of course objectives.

Comments:

5. Fairness of workload and assignments.

Comments:

Homeworks were fun but sometimes wording was confusing.

6. Relevance, readability, and usefulness of textbook.

Comments:

Helpful with definitions

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Faculty Teaching Evaluation

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**INSTRUCTOR EVALUATION**

1. Preparation and organization of lectures.

Comments:

Good

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

Good

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

Good

**COURSE EVALUATION**

4. Clarity of course objectives.

Comments:

Good

5. Fairness of workload and assignments.

Comments:

Good

6. Relevance, readability, and usefulness of textbook.

Comments:

Good



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## Faculty Teaching Evaluation

Quarter Spring Year 2019 Course STAT 130 Instructor Gottard

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### INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

*Very organized.*

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

*He answered  
answered for detailed questions or little questions.*

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

### COURSE EVALUATION

4. Clarity of course objectives.

Comments:

5. Fairness of workload and assignments.

Comments:

*Very fair.*

6. Relevance, readability, and usefulness of textbook.

Comments:

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Quarter Spring Year 2017 Course PSAT 130 Instructor Groffard

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**INSTRUCTOR EVALUATION**

1. Preparation and organization of lectures.

Comments: clear and precise.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments: He's very helpful

**COURSE EVALUATION**

4. Clarity of course objectives.

Comments:

5. Fairness of workload and assignments.

Comments: Fair.

6. Relevance, readability, and usefulness of textbook.

Comments: The side B clear.